## Parallel Lines: Special Angles: In-class Worksheet (Middle School)

NAME: $\qquad$ CLASS: $\qquad$ DATE: $\qquad$
A. Directions for problems 1 - 4

1) Click Demo.
2) Select Corresponding Angles Postulate from the dropdown menu.
3) Select any one of the four angles.
4) Step through the demo by clicking the navigation buttons at the bottom of the window.

## demo practice

Select postulate or theorem: Corresponding Angles Postulate $\boldsymbol{\nabla}$
Select angle: $\boldsymbol{\nabla}$
continue
step through demo: (1) 2) 3 )

Note: You may wish to view the demo again by selecting additional angles from the drop-down menu.
5) Complete problems 1-4 on this worksheet.

1. Given the following image and angles, identify the corresponding angles.


| Given | Corresponding <br> Angle |
| :---: | :---: |
| $\angle 1$ |  |
| $\angle 2$ |  |
| $\angle 3$ |  |
| $\angle 4$ |  |

2. For each set of lines, identify which line is the transversal.


Transversal: $\qquad$


Transversal: $\qquad$


Transversal: $\qquad$
3. Congruent means $\qquad$
4. Corresponding Angles Postulate: If two parallel lines are cut by a transversal, then $\qquad$
$\qquad$

## Parallel Lines: Special Angles: In-class Worksheet (Middle School)

B. Directions for problems 5-6

1) In Demo, select Alternate Interior Angles Theorem from the drop-down menu.
2) Select any one of the two angles.
3) Step through the demo by clicking the navigation buttons at the bottom of the window.

Select postulate or theorem: Alternate Interior Angles Theorem
Select angle: $\boldsymbol{\tau}$
continue
step through demo: (1) 2) 3 ) 4

Note: You may wish to view the demo again by selecting the other angle from the drop-down menu.
4) Complete problems 5-6 on this worksheet.
5. Given the following image, identify the alternate interior angle.


| Given | Alternate Interior <br> Angle |
| :---: | :---: |
| $\angle 3$ |  |
| $\angle 4$ |  |

6. Alternate Interior Angles Theorem: If two parallel lines are cut by a transversal, then $\qquad$
$\qquad$

## Parallel Lines: Special Angles: In-class Worksheet (Middle School)

C. Directions for problems 7-9

1) In Demo, select Same-Side Interior Angles Theorem from the drop-down menu.
2) Select any one of the two angles.
3) Step through the demo by clicking the navigation buttons at the bottom of the window.

Note: You may wish to view the demo again by selecting the other angle from the drop-down menu.
4) Complete problems 7-9 on this worksheet.

Select postulate or theorem: Same-Side Interior Angles Theorem $\mathbf{}$ :
Select angle: $\quad \nabla$
continue
step through demo: (1) 2) 3
7. Given the following image, identify the same-side interior angle.


| Given | Same-Side <br> Interior Angle |
| :---: | :---: |
| $\angle 3$ |  |
| $\angle 4$ |  |

8. Supplementary means $\qquad$
$\qquad$
9. Same-Side Interior Angles Theorem: If two parallel lines are cut by a transversal, then $\qquad$
$\qquad$

## Parallel Lines: Special Angles: In-class Worksheet (Middle School)

D. Directions for problems 10-12

1) Click Practice.
2) Set up each problem on the computer to match the setup for each problem on this worksheet.

- In the Create Angles panel, first select the set of parallel lines.
- Then select one of the four angles and enter its measure.

3) In the Measurements panel on the computer, identify each special angle and its measure.
4) Click the Check Answers button to check your work. Correct as necessary.


Select:


Select angle: $3 \times \boldsymbol{\nabla}$ Enter measure: | 45 |
| :---: | :---: |


5) Complete problems 10-12 and record your answers on this worksheet.
10. Setup: $\mp ; m \angle 3=40^{\circ}$

| Special Angles | Angle | Measure |
| :--- | :---: | :---: |
| corresponding angle |  | $=$ |
| alternate interior angle |  | $=$ |
| same-side interior angle | $=$ |  |

11. Setup: $\neq m \angle 5=75^{\circ}$

| Special Angles | Angle | Measure |
| :--- | :---: | :---: |
| corresponding angle |  | $=$ |
| alternate interior angle |  | $=$ |
| same-side interior angle |  | $=$ |

12. Setup: ff $m \angle 8=125^{\circ}$

| Special Angles | Angle | Measure |
| :--- | :--- | :--- |
| corresponding angle |  | $=$ |
| alternate interior angle |  | $=$ |
| same-side interior angle |  | $=$ |

## Parallel Lines: Special Angles: In-class Worksheet (Middle School)

E. Directions for problems 13-16

1) In Practice, set up each problem on the computer to match the setup for each problem on this worksheet.

- In the Create Angles panel, first select the set of parallel lines.
- Then select the angle and enter its measure.

2) In the Measurements panel on the computer, identify the special angle and its measure.
Note: You do not have to complete all of the special angles in order to check an angle and its measure.

3) Click the Check Answers button to check your work. Correct as necessary.
4) Review the example, then complete problems 13-16. Record your answers on this worksheet.

|  | Parallel Lines | Given Angle | Special Angle | Angle and Measure |
| :---: | :---: | :---: | :---: | :---: |
| Ex: | P | $m \angle 6=40$ | Corresponding Angles | $\boldsymbol{m} \angle \mathbf{2}=\mathbf{4 0}$ |


| 13. | $m<7$ | $m \angle 72$ | Corresponding Angles |  |
| :--- | :--- | :--- | :--- | :--- |


| 14. | $m \angle 4=132$ | Alternate Interior Angles |  |
| :--- | :--- | :--- | :--- | :--- |


| 15. | $m \angle 1=145$ | Alternate Interior Angles |  |
| :--- | :--- | :--- | :--- | :--- |


| 16. | $m$ | $m \angle 5=42$ | Same-Side Interior Angles |  |
| :--- | :--- | :--- | :--- | :--- |

## Parallel Lines: Special Angles: In-class Worksheet (Middle School)

F. Directions for problems 17-19

1) In Practice, set up each problem on the computer to match the setup for each problem on this worksheet.

- In the Create Angles panel, first select the set of parallel lines.
- Then select the angle and enter its measure.

2) In the Measurements panel on the computer, identify the special angle and its measure.
3) Then identify the special name for the pair of angles.

Note: You do not have to complete all of the special angles in the Measurements panel in order to check an angle and its measure.
4) Click the Check Answers button to check your work. Correct as necessary.
5) Review the example, then complete problems $17-19$.

Record your answers on this worksheet.


|  | Parallel Lines | Given Angle | Special Angle and Measure | Type of Special Angles |
| :--- | :---: | :---: | :---: | :---: |
| EX. |  | $m \angle 4=118$ | $m \angle 8=\frac{118}{}$ | Corresponding Angles |


| 17. | $\square$ | $m \angle 5=77$ | $m \angle 3=$ |  |
| :--- | :--- | :--- | :--- | :--- |


| 18. | A | $m \angle 7=95$ | $m \angle 2=$ |  |
| :--- | :--- | :--- | :--- | :--- |


| 19. | $7 /$ | $m \angle 8=128$ | $m \angle 4=$ |  |
| :--- | :--- | :--- | :--- | :--- |

## Parallel Lines: Special Angles: In-class Worksheet (Middle School)

G. Directions for problems 20-23

1) In Practice, set up each problem on the computer to match the setup for each problem on this worksheet.

- In the Create Angles panel, select the appropriate set of parallel lines.
- Then select the angle and enter its measure.

2) In the Measurements panel on the computer, select All Angles. Using the given angle, find the other angle measures.
3) Click the Check Answers button to check your work. Correct as necessary.
4) Complete problems 20-23 and record your answers on this worksheet.
20. Setup:

| Angle Measures |
| :--- |
| $m \angle 1=$ |
| $m \angle 2=$ |
| $m \angle 3=$ |
| $m \angle 4=$ |
| $m \angle 5=$ |
| $m \angle 6=54$ |
| $m \angle 7=$ |
| $m \angle 8=$ |

21. Setup:

| Angle Measures |
| :--- |
| $m \angle 1=$ |
| $m \angle 2=150$ |
| $m \angle 3=$ |
| $m \angle 4=$ |
| $m \angle 5=$ |
| $m \angle 6=$ |
| $m \angle 7=$ |
| $m \angle 8=$ |

Select:


Select angle: 6 | $\quad$ Enter measure:
40

Ospecial angles all angles
22. Setup:

| Angle Measures |
| :--- |
| $m \angle 1=116$ |
| $m \angle 2=$ |
| $m \angle 3=$ |
| $m \angle 4=$ |
| $m \angle 5=$ |
| $m \angle 6=$ |
| $m \angle 7=$ |
| $m \angle 8=$ |

23. Setup:

| Angle Measures |
| :--- |
| $m \angle 1=$ |
| $m \angle 2=$ |
| $m \angle 3=$ |
| $m \angle 4=$ |
| $m \angle 5=90$ |
| $m \angle 6=$ |
| $m \angle 7=$ |
| $m \angle 8=$ |

